

Educational Therapy is more than a tutoring service

The clinic takes a person-first approach for a truly unique and tailored learning experience that improves academic achievement and increases self-esteem.

Multisensory Structured Language (MSL) is the instructional approach used to teach literacy throughout all years of life.

MSL is a systematic, cumulative, cognitively supportive, direct and explicit approach. It encompasses the Orton-Gillingham approach through the use of synthetic phonetics and multisensory instruction as best-practice to support working memory for skill acquisition and retention. The multisensory component involves the simultaneous activation of visual, auditory and kinaesthetic/tactile senses to directly activate and strengthen neurological pathways responsible for effective reading. MSL has proven to be the most beneficial support for dyslexic learners and struggling readers. MSL is the only educational therapeutic support recognised as an evidence-based practice for those with dyslexia and other neurodiverse conditions

Multisensory Structured Language Educational Therapy is suitable for everyone, starting as early as 4 years old. MSL can support the following, but is not limited to:

dyslexia
dysgraphia
learning disabilities/difficulties
autism spectrum disorder
attention deficit disorder
attention deficit hyperactive disorder
English as second language
developmental delay disorder
cognitive impairment
Irlen syndrome
slow auditory and/or visual processing
struggling readers
enrichment/acceleration

Initial Consultation Appointment

To make an initial consultation appointment please book online at www.missmcfadden.com.au or email your details to admin@missmcfadden.com.au

Miss McFadden
Educational Therapy



MULTISENSORY STRUCTURED
EDUCATIONAL THERAPY

135 Howick St, Bathurst NSW 2795

www.missmcfadden.com.au

admin@missmcfadden.com.au

Miss McFadden Educational Therapy offers truly inclusive and evidence-based intervention in reading, writing and spelling for children, youth and adults. The programs created are innovative, unique and highly personalised to support the specific neurological needs, sensory sensitivities and individual learning goals. Everyone deserves to learn, succeed and flourish in literacy, language and wellbeing.

Learn ✨ Succeed ✨ Flourish

Therapy Delivery & Assessments

Lessons are conducted one-on-one in a private and quiet space that is easily adjustable to support the light, sound, smell, temperature and tactile sensory sensitivities that participants may have or require.

An initial consultation is essential to determine the suitability of our services for the participant, their budget and commitments.

The consultation will also include a rigorous set of diagnostic assessments to determine the:

- scope & sequence of MSL Therapy
- multimodal supports required
- desk and chair heights
- sensory supports required
- frequency of therapy sessions
- enrolment forms
- commitments, expectations and responsibilities

Lesson Fees include:

- 1 hour of one-on-one MSL Therapy
- 10 minutes of preparation prior
- 5 minutes of reflection post lesson
- printing and lesson resources
- access to online student portal for lesson notes and information.
- other allied health professional liaison

Early Intervention

(4 years - 6 years)

The Multisensory Structured Language Therapy for Early Intervention has a keen focus on alphabetic principle, symbol to sound correspondence, rhyme, phoneme identification and fine motor skills for handwriting development. These sessions are highly engaging with multimodal manipulatives used as best-practice for this age group. This assists to commit new learning to long term memory and foster an enjoyment of learning.

Primary School

(Year 1 - Year 6)

The Multisensory Structured Language Therapy for Primary age students embodies the best-practice of reading (blending sounds) and spelling (segmenting sounds) skills being taught simultaneously. Handwriting, alphabetic principle and symbol to sound correspondence are corrected and gaps in phonological knowledge are taught. Spelling conventions are steadily introduced (orthographic processing) in a scope and sequence that reflects their developmental age. The session structure promotes fluency, automaticity and long-term acquisition of literacy skills.

High School

(Year 7 - Year 12)

The Multisensory Structured Language Therapy for high school age students focuses on identifying the phonological and orthographical gaps in knowledge that may be hindering their fluency, automaticity and comprehension while reading. Meaningful vocabulary is further explored to improve contextual comprehension and improve reading skills. Diagnostic assessments & personal goals will guide whether reading and spelling or writing will be the main focus.

Adult Literacy Skills

(Left school - 18 years and older)

The Multisensory Structured Language Therapy for adult literacy skills will be guided by the diagnostic assessments and personal goals of the participant. Gaps in skill and knowledge will be identified and a personalised program will be created to achieve the participant's goals. This service is especially beneficial for English as a second language learners.



All services can be subsidised or covered through the NDIS, depending on the participant's plan.